Amanpreet Kapoor

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May 16

May 15

RESEARCH INTERESTS

Computing Education, Informal Education, Human-computer Interaction, Employment, Identity Formation

ACADEMIC POSITIONS

Instructional Assistant Professor, Department of Engineering Education, University of Florida, USA	
Affiliate, Department of Computer & Information Science & Engg., University of Florida, U	SA Dec 20-Present
Research Assistant, Engaging Learning Lab, University of Florida, USA	Oct 15-May 16, Aug 17-Present
Instructor of Record (Campus), University of Florida, USA	Jan 20-Aug 20
Instructor of Record (Online), University of Florida, USA	Aug 18-Dec 19
Graduate Teaching Assistant, University of Florida, USA	Aug 17-Apr 19
Undergraduate Teaching Assistant, Jaypee University of Engineering & Technology, India	Jul 14-Dec 14
EDUCATION	
Ph.D. in Human-Centered Computing, University of Florida, USA Advisor: Dr. Christina Gardner-McCune	Aug 17-Apr 24 (Expected)

OTHER EMPLOYMENT

M.S. in Computer Science, University of Florida, USA

B.Tech. in Computer Science, Jaypee University of Engineering & Technology, India

Solution Developer, Deloitte Consulting LLP, Lake Mary, Florida, USA	Sep 16-Aug 17
UI Software Engineering Intern, Siemens Healthineers, Issaquah, Washington, USA	May 16-Aug 16
Web Developer, Bridge Software Institute, University of Florida, Gainesville, Florida, USA	Dec 15-Aug 16

GRANTS

[G2]	Preparing Computing Students for Technical Interviews through Open Educational Resources	Jun 22
	Course Transformation Grant, Center for Teaching Excellence & George A. Smathers Libraries, UF	
[G1]	CS Identity Development Interview Project	Jun 18
	ACM SIGCSE Special Award, Special Interest Group on Computer Science Education	
	Co-shared with my advisor: Dr. Christina Gardner-McCune	

AWARDS & SCHOLARSHIPS

[A10]	2023 Affordable Access Award, Center for Teaching Excellence, UF	Apr 23
[A9]	Gartner Group Graduate Fellowship, CISE Department, UF	Mar 20
[A8]	University of Florida International Center Certificate of Excellence, UF	Nov 19
[A7]	CISE Department Nominee, Outstanding Graduate Teaching Assistant Award, UF	Apr 19
[A6]	2nd place, ACM Student Research Competition [P4] at SIGCSE 2019, Minneapolis, USA	Mar 19
[A5]	Graduate Teaching Assistantship for Doctoral Program, UF	Aug 17
[A4]	Firm Impact Award for meeting firm goals & professionalism, Deloitte Consulting, USA	Jul 17

[A3]	Applause Award for top performance in a team of 40 analysts, Deloitte Consulting, USA	Apr 17
[A2]	Academic Achievement Award for Excellence in Academics, UF, USA	Aug 15
[A1]	Vice Chancellor's Gold Medal for highest GPA in CS, Jaypee University (JUET), India	May 15

TRAVEL AWARDS

[TG11]	Graduate Student Council, UF (\$350) to attend ACE 2020	Feb 20
[TG10]	ACM ITiCSE Doctoral Consortium (£450) to attend ITiCSE 2019	Jul 19
[TG9]	ACM IMS (\$950) to attend Interdisciplinary Summit on the Foundations of Data Science	Jun 19
[TG8]	Python Software Foundation (\$535) to attend PyCon 2019	May 19
[TG7]	GREAT Foundation Travel Grant (\$500) to attend SIGCSE 2019	Feb 19
[TG6]	Graduate Student Council, UF (\$350) to attend SIGCSE 2019	Feb 19
[TG5]	ACM Student Travel Grant (\$500), to attend SIGCSE 2019	Feb 19
[TG4]	CISE Department Travel Scholarship, UF (\$500) to attend ITiCSE 2018	Jul 18
[TG3]	Python Software Foundation (\$500) to attend PyCon 2018	May 18
[TG2]	Graduate Student Council, UF (\$350) to attend SIGCSE 2018	Feb 18
[TG1]	Python Software Foundation (\$200) to attend PyCon 2016	May 16

TEACHING EXPERIENCE

Instructional Assistant Professor at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, mentor students *Summary*: Led 3 courses, taught 4704 students, supervised 196 TA positions, and average evaluation of 4.6/5.0

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Fa 23	574	25	-
_		Su 23	167	4	4.7/5.0
		Sp 23	407	18	4.7/5.0
		Fa 22	464	20	4.5/5.0
		Su 22	100	2	4.7/5.0
		Sp 22	315	14	4.7/5.0
		Fa 21	408	17	4.6/5.0
		Su 21	176	4	4.7/5.0
		Sp 21	247	12	4.8/5.0
		Fa 20	345	14	4.6/5.0
Data Structures and Algorithms Online	COP3530	Su 23	46	1	4.7/5.0
		Sp 23	59	2	4.7/5.0
		Su 22	31	1	4.8/5.0
		Su 21	37	1	4.7/5.0
		Sp 21	24	1	4.7/5.0
Human-Computer Interaction	CEN4721	Sp 21	50	1	4.9/5.0
Programming Fundamentals 1 Online	COP3502	Fa 22	165	9	4.3/5.0
-		Sp 22	98	5	4.5/5.0
		Fa 21	151	8	4.4/5.0
		Fa 20	120	7	4.6/5.0
Programming Fundamentals 1	COP3502	Fa 23	674	28	-
-		Fa 20	46	2	4.6/5.0

Instructor of Record at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, give feedback *Summary*: Led 2 courses, taught 284 students, supervised 5 TA positions, and average evaluation of 4.8/5.0

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Su 20	145	3	4.8/5.0
Programming Fundamentals 1	COP3502	Sp 20	49	2	4.7/5.0
Data Structures and Algorithms Online	COP3530	Fa 19	24	-	4.7/5.0
		Su 19	23	-	5.0/5.0
		Sp 19	22	-	4.6/5.0
		Fa 18	21	-	4.9/5.0

Graduate Teaching Assistant at University of Florida, USA

Responsibilities: lead discussion sessions, curate content and assessments, give feedback, supervising staff

Course	Code	Session	#Students
Data Structures and Algorithms	COP3530	Sp 19	33
		Fa 18	54
		Su 18	74
		Sp 18	48
Software Engineering	CEN3031	Fa 17	60

Undergraduate Teaching Assistant at Jaypee University of Engineering & Technology, India

Responsibilities: designed the course homework, projects and resolved the difficulties encountered by students

Course	Code	Session	#Students
Web Technology Lab	COP3530	Fa 14	54

REFEREED JOURNAL PAPERS

[J1] IEEE Transactions Effects of a Block-based Scaffolded Tool on Students' Introduction to Hierarchical Data of Education 21 Structures

Feijóo García, P., **Kapoor, A.,** Gardner-McCune, C. &, Ragan, E.

https://doi.org/10.1109/TE.2021.3109604

Note: In computer science, conferences are top-tier publishing venues, with selectivity and impact often exceeding journals (https://cra.org/resources/best-practice-memos/evaluating-computer-scientists-and-engineers-for-promotion-and-tenure/).

Conference abbr.	Full Conference Title
ASEE	American Society for Engineering Education Annual Conference and Exposition
SIGCSE	Technical Symposium on Computer Science Education
ACE	Australasian Computing Education Conference
ITiCSE	Conference on Innovation and Technology in Computer Science Education
UXPA	User Experience Professionals Association (UXPA) International Conference
VL/HCC	IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC)
IVA	ACM International Conference on Intelligent Virtual Agents
CHI	ACM CHI Conference on Human Factors in Computing Systems
IDC	ACM Interaction Design and Children Conference

REFEREED FULL CONFERENCE PAPERS

[C13] ASEE 2023

Computing students' design preferences and barriers when solving short programming problems

Hardin, J., Diaz, M. & **Kapoor**, **A.** https://peer.asee.org/43292

[C12]	ACM SIGCSE 23	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy
		Kapoor, A., Xie, T., Kwan, L. & Gardner-McCune, C. https://doi.org/10.1145/3545945.3569756
[C11]	ACM SIGCSE 23	Implementation and Evaluation of Technical Interview Preparation Activities in a Data Structures and Algorithms Course <i>Kapoor, A., Panchal, S. & Gardner-McCune, C.</i> https://doi.org/10.1145/3545945.3569755
[C10]	ACM SIGCSE 23	Modeling Determinants of Undergraduate Computing Students' Participation in Internships Wolf, M., Kapoor, A., Xie, T., Kwan, L. & Gardner-McCune, C. https://doi.org/10.1145/3545945.3569754
[C9]	Koli Calling 22	Categorizing Research on Identity in Undergraduate Computing Education <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3564721.3565948
[C8]	ASEE 2021	Reflection and Transformational Learning in a Data Structures Class Resch, C., Gardner-McCune C., & Kapoor A.
[C7]	ACM SIGCSE 20	Exploring the Participation of CS Undergraduate Students in Industry Internships <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3328778.3366844
[C6]	ACM ACE 20	Barriers to Securing Industry Internships in Computing <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3373165.3373181
[C5]	ACM ITICSE 19	Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development Kapoor, A., & Gardner-McCune, C. https://doi.org/10.1145/3287324.3287408
[C4]	ACM SIGCSE 19	Understanding CS Undergraduate Students' Professional Development through the Lens of Internship Experiences *Kapoor, A., & Gardner-McCune, C.* https://doi.org/10.1145/3287324.3287408
[C3]	ACM ITICSE 18	Modelling Competencies for Computing Education beyond 2020: A Research Based Approach to Defining Competencies in the Computing Disciplines Frezza, S., Daniels, M., Pears, A., Cajander, Å., Kann, V., Kapoor, A., McDermott, R., Peters, A.K., Sabin, M. & Wallace, C. https://doi.org/10.1145/3293881.3295782
[C2]	ACM ITICSE 18	Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3197091.3197113
[C1]	ACM SIGCSE 18	Understanding Professional Identities and Goals of Computer Science Undergraduate Students <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3159450.3159474

DOCTORAL CONSORTIUM

[D1] ACM ITiCSE 19 A Grounded Theory of Computing Professional Identity Formation

Kapoor, A.

https://doi.org/10.1145/3304221.3325598

REFEREED SHORT CONFERENCE PAPERS

[SC3] ACM ITiCSE 22 Eliciting Course Feedback through a Bug Bounty Program

Kapoor, A., Penton, A., and Pierpont, H.

https://doi.org/10.1145/3502717.3532159

[SC2] ACM ITiCSE 21 Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms

Course

Kapoor, A., & Gardner-McCune, C.

https://doi.org/10.1145/3456565.3460033

[SC1] ACM ITiCSE 18 Modeling Global Competencies for Computing Education

Frezza, S., Pears, A., Daniels, M., Kann, V., Kapoor, A., McDermott, R., Peters, A.K., Wallace, C., Sabin,

M. and Cajander, Å.

https://doi.org/10.1145/3197091.3205844

REFEREED POSTERS

[P5] UXPA 19 Understanding Aspiring UX Professionals' Professional Development.

Kapoor, A., & Gardner-McCune, C.

[P4] ACM SIGCSE 19 Deconstructing Successful and Unsuccessful Computer Science Undergraduate Interns

Kapoor, A.

https://doi.org/10.1145/3287324.3293711

[P3] ACM IVA 18 Assessing the Impact of Virtual Human's Appearance on Users' Trust Levels.

Zalake, M., Woodward, J., **Kapoor, A.** and Lok, B. https://doi.org/10.1145/3267851.3267863

[P2] IEEE VL/HCC 18 Usability Challenges that Novice Programmers Experience when Using Scratch for the First

Time.

Jimenez, Y., **Kapoor, A.,** & Gardner-McCune, C. https://doi.org/10.1109/VLHCC.2018.8506560

[P1] ACM SIGCSE 18 Understanding How Computer Science Undergraduate Students are Developing their

Professional Identities

Kapoor, A., & Gardner-McCune, C.

https://doi.org/10.1145/3159450.3162322

UNREFEREED POSTERS

[Po1] CMU LearnLab Categorizing and Predicting Learners in an Introductory Programming Course offered through

Summer Open-Learning Initiative. School 18 *Kapoor, A. & Gupta, S.*

PAPER PRESENTATIONS

[Pr11]	SIGCSE 23, Online	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy	Mar 23
[Pr10]	SIGCSE 23, Online	Modeling Determinants of Undergraduate Computing Students' Participation in Internships	Mar 23
[Pr9]	Koli Calling 22, Online	Categorizing Research on Identity in Undergraduate Computing Education	Nov 22
[Pr8]	ITiCSE 22, Online	Eliciting Course Feedback through a Bug Bounty Program	Jul 22

[Pr7]	ITiCSE 21, Online	Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms Course	Jul 21
[Pr6]	SIGCSE 20, Online	Exploring the Participation of CS Undergraduate Students in Industry Internships	Mar 20
[Pr5]	ACE 20, Melbourne, Austra	alia Barriers to Securing Industry Internships in Computing	Feb 20
[Pr4]	ITiCSE 19, Aberdeen, Scot	and Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development	Jul 19
[Pr3]	SIGCSE 19, Minneapolis, U	SA Understanding CS Undergraduate Students' Professional Development through the Lens of Internship Experiences	Mar 19
[Pr2]	ITiCSE 18, Larnaca, Cyprus	Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major	Jul 18
[Pr1]	SIGCSE 18, Baltimore, USA	Understanding Professional Identities and Goals of Computer Science Undergraduate Students	Feb 18
POSTER	PRESENTATIONS		
[Ps4]	ITiCSE 19, Aberdeen, Scotl	and A Grounded Theory of Computing Professional Identity Formation	Jul 19
[Ps3]	UXPA 19, Scottsdale, USA	Understanding Aspiring UX Professionals' Professional Development	Jun 19
[Ps2]	SIGCSE 19, Minneapolis, US	SA Deconstructing Successful & Unsuccessful Computer Science Undergraduate Interns	Mar 19
[Ps1]	SIGCSE 18, Baltimore, USA	Understanding How Computer Science Undergraduate Students are Developing their Professional Identities	Feb 18
OTHER I	PRESENTATIONS/TAI	LKS/CREATIVE WORKS	
[T10]	TechByte, UF Information Technology	Streamline Grading with Gradescope	Apr 23
[T9]	ACM SIGCSE 2023	Spiffy Peer Instruction Questions, Special Session – Peer Instruction Question on Data Structures and Algorithms	Mar 23
[T8]	ACM COMPUTE Conference, Delhi, India	Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms Course [Invited Talk]	Nov 21
[T7]	Cross Cultural Engineering Seminar, UF and Kyoto University	Human-Centered Design Seminar - Creating Cross Cultural Solutions in Service of People: Using the Human Centered Design Process to Meet the Need of a User <i>Goncher, A.</i> & <i>Kapoor, A.</i>	Oct 21
[T6]	The UF Faculty and Staff Symposium, Career Connections Center, UF	Lessons from Students Experiences Outside of the Classroom <i>Gardner-McCune, C., & Kapoor, A.</i>	Mar 20
[T5]	Emerging Leaders in Science Policy & Advocacy Memo 19	Establishing a K-12 AI Teacher Training Program in Florida via Public-Private Partnerships Rader, P., Walther, A., & Kapoor, A.	Apr 19
[T4]	Future of Florida Summit, Bob Graham Center for Public Service, UF	Bus to Success: Using Spatial Econometrics to Reduce Poverty in Gainesville, Florida	Feb 19
[T3]	CMU LearnLab Summer School 18	Categorizing and Predicting Learners in an Introductory Programming Course offered through Open-Learning Initiative	Aug 18

	[T2]	13th Annual Conference of Social Sciences, UF	Understanding How Computer Science Developing their Professional Identities	Undergraduate	Students	are	Apr 18
	[T1]	Graduate Student Research Day, UF	Understanding How Computer Science Developing their Professional Identities	Undergraduate	Students	are	Apr 18
SE	RVICE	(REVIEWING ACTIVI	TY)				
	Associa	ate Program Chair,					
			22: Experience Reports and Tools Track				Sep 21
		Reviewer,					
			nological Education Journal	a 00 m l	04 4 0		2, Sep 22
		-	outing Education (TOCE) Journal	Sep 20, Feb	21, Aug 2	1, Jan 2	
		ACM Interaction Design and ACM CHI Conference 2021:	d Children (IDC) 2021 Conference				Feb 21
	Review		Lute Dreuking Works				Jan 21
		ACM SIGCSE Conference 20	19-2021	Aug	18, Oct 1	9. Sep 2	0. Oct 21
		ACM ITiCSE Conference 20:				-	1, Jan 22
	(CCSC Northwestern Region	al Conference			,,	Jul 21
	(Graduate Student Council, I	JF: Travel Grants	Nov 1	7, Mar 18	, Nov 18	3, Nov 19
	1	UXPA (User Experience Pro	fessionals Association) Conference				Nov 18
SE	RVICE	(UNIVERSITY)					
	SACS A	ccreditation Chair, CISE Dep	partment, UF			Aug 2	3-Present
	Faculty	Advisor, Quant Club, UF				_	3-Present
			nittee Member, CISE Department, UF				3-Present
			er Advisory Committee, UF			-	2-Present
			Engineering Education Department, UF			_	2-Present
		Advisor, Software Enginee	_			_	1-Present
	-	ccreditation Coordinator, C	r, Engineering Education Department, UF				23-Aug 23 22-Jul 23
		Judge, Swamphacks Hacka	•			Aug	Jan 22
			ngineering Education Department, UF			Aug	20-Jul 22
CT						6	,
5E	RVICE	(CONFERENCES)					
	Senior (Chair of Evaluations, ACM S	IGCSE 2024 Conference			Jul 2	3-Present
	-	Chair of Evaluations, ACM S				Apr	22-Jun 23
		Chair, RESPECT 2020 Conf					Mar 20
	Session	Runner, PyCon 2018 Confe	erence, Cleveland				May 18
	Evaluat	ion Chair, Florida Society o	f Social Sciences Annual Conference, UF			Aug	17-Apr 18
	Volunte	eer, SIGCSE 2018 Conferenc	e, Baltimore, Maryland				Feb 18
SE	RVICE	(OTHERS)					
	Co-Lead	d and member, Software &	GUI Team, Gatorloop, UF			Jul 1	l9-Nov 19
	Co-Trea	nsurer, Florida Society of Sc	ocial Sciences, UF			May 1	18-Apr 19

Organiz	zing Committee Member, HCC Department Monthly Meetings, UF	Aug 17-Nov 18
Curricu	llum Board Advisor for UF TYPE Initiative (Teaching Youth Programming Essentials)	Aug 17-Dec 17
Employ	ver Relations Ambassador, Career Resource Center, UF	Aug 15-May 16
Lead C	reative, Google Student Community, JUET, India	Jul 13-Jun 14
UNDER	GRADUATE RESEARCH MENTORING (BY PROJECTS)	
[M8]	Developing Open Educational Resources for Technical Interviews	
	Meaghan Estrada	Jan 23-May 23
	Matthew DeGuzman	Jan 23-May 23
[M7]	Identifying and nudging at-risk students in computing courses Adrien Chen	Aug 22-Present
	Matthew Marchio	Aug 22-Dec 22
[M6]	Evaluating Technical Interview Preparation Activities [C11]	
	Sajani Panchal	May 22-Apr 23
[M5]	Build Programming: an instructional strategy for scaffolding code reading [C12]	
	Leon Kwan Tianwei Xie	Jan 22-Mar 23 Jan 22-Mar 23
[M4]	Edugator: Platform for running short programming problems [C13]	jan 22 Mai 20
[141-4]	Joseph Hardin	May 21-Jun 23
	Daniel Lai	Jan 23-Apr 23
	Blake Rand Matthew Jung	Jan 23-Apr 23 Jan 23-Apr 23
	Dustin Karp	Aug 22-Apr 23
	Maeloni Pompilio	Aug 22-Dec 22
	Kunyao Wang	May 21-Aug 21
[M3]	Eliciting Course Feedback through a Bug Bounty Program [SC3] Andrew Penton	Aug 21-Dec 21
	Hamish Pierpont	Aug 21-Dec 21
[M2]	CSEd@Clubs: An ethnographic investigation of students' learning in Computing in a Software Developers Group	
	Brooke Nelson	May 23-Present
	Charlie Hobson Beatrice Villanueva	Jan 20-May 20 Aug 19-Dec 19
[M1]	Modeling learners in an Introductory Programming Course	Nov 18-Oct 19
[111]	David Fussell	1107 10 000 17
SENIOR	PROJECTS SUPERVISED	
[S16]	ParticiGator: Web and mobile platform for promoting and assessing engagement in CISE discussions	Jan 23-Apr 23
	Julia Harbord, Robin Fintz, Andrew Penton	
[S15]	Metraverse: Tool to develop self-regulation in students via nudge techniques Cameron Kozlin, Daniel Lewis, Parker Romero	Jan 23-Apr 23
[S14]	Edugator: Study Guide Enhancements Maggie Tieu, Kattrina Erillo, Vida Tonkova	Jan 23-Apr 23
[S13]	Edugator: Multi-Language Programming Support Nitin K. Ramadoss, Herman A. Gonzalez, Jose A. Cabrera	Jan 23-Apr 23
[S12]	Webosity: Platform for learning Web Fundamentals Maanasi Vadlamani, Emily Kelsey, Chris Henesy	Aug 22-Dec 22

[211]	Modeling Determinants of Securing Industry Internships in Computing [C10] Megan Wolf	Jan 22–Apr 22	
[S10]	MediaTrackerr A Web Application for Storing Book Media Inventory and Information Sijia Li, Jada Allen, Emily Arnold, David Rowe, and Daniel Giampaolo	Jan 22–Apr 22	
[S9]	Gator.sol – Blockchain Education Senior Project Colin Naehr, Jack Driscoll, Kyle Strout, and Connor Wilson https://senior-project-kylestrout.vercel.app/home	Jan 22–Apr 22	
[S8]	Edugator Database Migration and Template Generation John Dillon, Lindsay Dobrie, Jahdiel Suarez, Andrew Whigham, and Abdullah Yuksel	Jan 22-Apr 22	
[S7]	Interactive, WYSIWYG Learning Content on the Edugator Platform Robert McAdam and Dominik Andrzejczyn	Jan 22-Apr 22	
[S6]	Edugator Admin: Coding Problem Management and Grading Application <i>Marc Diaz, Tanner Ropp, Hamish Pierpont, Dhruv Patel, Josh Dargan, Adrian Salazar</i> https://edugator.app/	Aug 21-Dec 21	
[S5]	GatorNexus: A Tool for Visualizing Computing Internships Abinai Pasunuri, Roberto Pantoja Bacallao, and Ricardo Golac Barriga	Jan 21-Apr 21	
[S4]	Creating Connections: Testing Virtual Reality in Classroom Interaction Joseph Gravelle, Caleb Steinmetz, Andrew Helms, Kiara Kubo, and Valerie Prater	Jan 21-Apr 21	
[S3]	A Smart Blocker for Flexible YouTube Distraction Blocking George Kolasa	Jan 21-Apr 21	
[S2]	Interactive Battleship Game Peyton Marinelli, Mark Lawrence, Alexis Vega, Michael Wollenhaup, and Fouad Diff	Jan 21-Apr 21	
[S1]	Modeling CS Identities to Determine Employability in Industry Internships [C10] <i>Charlie Hobson</i>	Aug 20-Dec 20	
UNDER	GRADUATE HONORS THESIS		
[H3]	Optimal supervised reduction of high dimensional feature spaces in cancer transcriptomics <i>Richard Bailey</i>	Apr 23	
[H2]	STEM DAO: The future of STEM education Relly Valentine	Dec 22	
[H1]	Analyzing the Impact of Homework Submission Times on Student Performance in an Introductory Programming Course Samia Gilani	Dec 21	
INDIVI	DUAL STUDIES SUPERVISED / OTHER COURSES		
[02]	L3Harris Technologies Internship UF Advisor Alexia Martin	Dec 21	
[01]	UF Otolaryngology Patient Education Application Dhrubo Mondal	Apr 21	
WORK	SHOPS/WORKING GROUPS		
Selec	ted for Peer instruction workshop, University of Michigan	Jun 22	
	Selected for Bridges Data Structures Summer workshop, University of North Carolina, Charlotte Selected for the Peer Teaching Summit, ACM SIGCSE 2022		
Selec			
Com	oleted the First Year Faculty Teaching Academy Workshop, UF	Aug 21	
Co-le	d the Introduction to GUI Workshop, Gatorloop, UF	Sep 19	
Led	the Resume and CV workshop, Intelligent Multimodal Human-Computer Interaction for	Jul 19	

Undergraduates Program, UF	
Selected for SIGCSE '19 workshop, Integrating accessibility into Computer Science	Feb 19
Selected for Working Group, Future of Florida Summit '19: The Bob Graham Center for Public Service, UF	Feb 19
Selected for Working Group, Modeling Global Competencies for Computing Education, ITiCSE '18	Jun 18
PANELS	
Invited Panelist, Forming our Identities through Networking and Development, UF	Aug 22
Panelist, Cross-Cultural Education in Engineering, SwampCon 2021, Florida	May 21
Invited Panelist, HCI jobs in Academia, Human-Centered Computing, UF	Apr 21
Invited Panelist, Prospects of New Technologies during Pandemic Situation, Jaypee University, India	Jun 20
Invited Panelist, Perspectives on Grad School: A Panel Discussion, Career Connection Center, UF	Oct 19
Invited Panelist, Student Leadership Panel, Career Success Institute (CSI), UF	Oct 19
Panelist, Internships in Human-Centered Computing, Human-Centered Computing, UF	Apr 19
Moderator, When I was a Grad Student, Human-Centered Computing Group, UF	Nov 18
Invited Panelist, Student Experiences in Graduate School, Engg. Graduate Student Council, UF	Aug 18
GUEST LECTURES	
Introduction to Standard Template Library and Constructs in C++, Data Structures and Algorithms	Jun 18